2.6.1: Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Bachelor of Science in Chemistry, Botany, Zoology:

Programme outcomes

Programme Name & Code	After the completion of the programme a student is able to
B.Sc, CBZ	➤ PO-1: Understand, demonstrate and solve different concepts of chemistry
	➤ PO-2: understand some basic chemical changes around him/her in day to day life
	> PO-3:understand the problem of pollution and its impact in His/her own area as well
	as able to put his ideas related to some chemical changes in the environ ment due to
	pollution
	➤ PO-4: Guide the society in use of material chemicals introduced by the chemical
	industry
	➤ PO-5: Acquire the basic knowledge of simple medice used to cure fever, infection,
	pain etc
	PO-6: Conduct simple experiment to determine the hardness of water
	PO-7: Operate and use of various instruments like conductivity meter, PH meter,
	colorimeter, for various chemical analysis
	➤ PO-8:Acquire the knowledge of plant diversity ,its importance, thretts, and
	conservation methods PO-9: Understand the basics of life, significance of evolution and ecology
	 PO-9: Understand the basics of life, significance of evolution and ecology PO-10: Corelate the understanding of different fields of botany and basic sciences
	PO-10: Colerate the understanding of different fields of bottary and basic sciences PO-11:Get awareness and development of basic experimental skills, field
	observation of plants and biological techniques used for scientific research.
	PO-12: Acquire the knowledge of animal diversity its, importance, thretts, and
	conservation methods.
	➤ PO-13: understand the basics of life ,significance of evolution and ecology.
	> PO-14:corelate the understanding of different fields of zoology and basic sciences.
	➤ PO-15:Get awareness and development of basic experimental skills , field
	observation of plants and biological techniques used for scientific research.
Programme	➤ PSO-1: will have the knowledge of various analytical techniques like titration,
specific	chromatography, flame photometry, atomic absorption spectroscopy
outcomes	> PSO-2:Will have the knowledge of perfumes ,cosmetics, artificial flavours , food
	adulterants, and food additives
	➤ PSO-3: will have the knowledge of various chemicals used in pharmaceutical and
	pesticide industry
	 PSO-4: will have the knowledge of water pollution and water purification PSO-5: will have the knowledge of botany and its branches makes him/her capable to
	> PSO-5: will have the knowledge of botany and its branches makes him/her capable to identify different plants belonging to different fruits and their uses for the benefits of
	mankind
	> PSO-6: wiil acquire the knowledge for beter understanding of the plants science
	specific fields such as taxonomy, plant anatomy, plant physiology, molecular
	biology, Flory culture bio fertilizers, bio technology and mush room cultivation
	> PSO-7: wiil acquire the knowledge of different diseases causing organism and their
	control measures
	➤ PSO-8: will be aprised about uses and importance of different plant speecies in
	economic botany
	> PSO-9: will acquire the knowledge of zoology and its branches which makes the
	students capable to identify different animals belonging to different groups and use it
	for benefit of mankind.
	> PSO-10: will acquire the basic foundation for bettr understanding of zoology specific
	fields such as genetics, molecular biology animal physiology, entomology, fish and fisheries.
	PSO-11: will get knowledge of different disease causing organisms and their control
	measures in the fields of parasitology medicinal entomology and applied zoology
	measures in the news of parasitology medicinal entoniology and applied 20010gy

Chemistry

Course Title	After the completion of the programme a student is able to
I Semester	➤ C0-1: Student acquire Knowledge to identify characteristics of metals and non-metals.
Inorganic and organic	➤ C0-2: Provide knowledge of the synthesis of complex molecules from simple starting
chemistry	materials.
	C0-3: To understand the stability of aromatic compounds.
	➤ C0-4: Knowledge to predict the relative rates of substitution versus elimination.
II Semester	CO-1: To understand the application of gas laws to a study of the stochiometric
Physical and General	reactions.
chemistry	Student acquires knowledge on the use of liquid crystals in electrical devices.
	CO-2: To understand the effects of x-ray radiation on matter
	CO-3: Knowledge to separate and purify materials and to carryout chemical analysis
	CO-4: Knowledge on chemical formulae to build visual model
	CO-5: To understand the role of surface chemistry in various chemical processes.
	CO-6: Knowledge on optical isomerism.
III Semester	CO-1: To gain knowledge on catalysts, complexes and construction materials.
Inorganic and Organic	CO-2: To understand the electrical properties of solids using band theory.
chemistry	CO-3: To understand the use of metal carbonyls in organic synthesis and as catalysts
	CO-4: To understand the main properties of organic compounds and their uses.
	CO-5: Knowledge of the synthesis of alcohols and ether.
IV SEMESTER	CO-1: Knowledge to analyze and interpret geological systems.
Spectroscopy and	CO-2: To acquire knowledge to determine the molecular mass of a solute
physical	CO-3: Knowledge on the basic principle used in the formation of cells and batteries.
chemistry	CO-4: Knowledge on the use of electrical energy for initiating chemical reaction.
	CO-5: Knowledge on detection of concentrations of different substances and detection
	of impurities.
	CO-6: Knowledge on structure elucidation of organic compounds.
	CO-7: Knowledge on IR is useful in forensic analysis.
V SEMESTER,	CO-1: Knowledge on its applications towards biological system
Organic Chemistry,	CO-2: Knowledge on the interaction of metal ions with biological ligands.
Physical And	CO-3: Knowledge of synthesis of medicines, dyes, fertilizers, explosive compounds etc.
General Chemistry	➤ CO-4: Acquire Knowledge to compute Thermodynamic quantities from Thermodynamic
	tables.
	CO-5 : Student will able to acquire knowledge on the role of metal ions.
	CO-6: To understand the applications of chemical kinetics in studying enzyme
	mechanisms.
	➤ CO-7 : To understand photosynthesis vision, and the formation of D vitamin with the
	sunlight.
	CO-8:To understand their importance in pharmaceuticals, agrochemicals and veterinary
	products
	➤ CO-9:To understand the important functions of carbohydrates in humans, animals and
	plants.
	CO-10:Knowledge of biomedical importance of proteins
VI Semester	➤ CO-1:Knowledge of using instruments for analysis.
Analytical Methods	CO-2:Develop understanding about perfumes ,cosmetics, artificial flavours , food
In Chemistry	adulterants, and food additives.

Course Title	After the completion of the programme a student is able to
	➤ CO-1:Acquire knowledge about different types of polymers.

VI Semester	>	CO-2:To understand the determination methods of polymers like viscometry,
CLUSTER-A		osmometry &light scaterring method.
Polymer Chemistry	>	CO-3:students are able to differentiate the additives of polymers like fillers,
		plasticisers &softners, lubricants, flow promotors, antiageing additives etc.
	>	C0-4:Knowledge preparations and industrial applications of plyethelene,
		PVC,Teflon,Ntlon-6 etc
VI SEMESTER	>	CO-: Acquire the knowledge of statistical data.
CLUSTER-B	>	CO-2: Acquire the knowledge of IR, NMR, MASS, & UV-VISIBLE, ELECTRO
Instrumental Method of		ANALYTICAL METHODS and radiochemical methods are useful inadvan ce
Analysis		research.
	>	CO-3:Acquire the knowledge of separation techniques, HPLC,GC
	~	CO-1:Acquire the knowledge of pharmalogical properties of chemical
VI SEMESTER		substance.
CLUSTER-C	>	CO-2: Acquire the knowledge of different types of diseases & usage of drugs.
Analysis Of	>	CO-3:Acquire the knowledge of pharmocology of some drugs.
Drugs, Foods, Dairy	>	CO-4:Acquire the knowledge of milk and milk products, additives,
Products,&		preservatives etc.
Biochemical Analysis	>	Co-5: Acquire the knowledge of blood, its composition and functions and
		types of blood tests.

Course Title	After the completion of the programme a student is able to
	CO-1. Understand the origin of life on the earth.
	CO-2. Describe the characteristics of microorganisms.
	CO-3. The students will get detailed knowledge about virus
	CO-4. Identify the plant diseases caused by virus.
	CO-5: Recall the previous knowledge about bacteria.
	CO-6. Draw the bacteria structure.
I GEN ÆGÆED	CO-7. Explain economic importance of bacteria
I SEMESTER	CO-8. Classify the lower group of plants.
3.61	CO-9. Recognizes various algal members using observation skills.
Microbial diversity	CO-10. Explain economic importance of algae.
algae & fungi	CO-11. They gain knowledge about various fungal members.
	CO-12. They become aware of fungus in their daily routine life.
	CO-13. Draw the life cycles of Rhizopus, Penicillium and Puccinia
	CO-14. Prepare solid and liquid medium for culturing of microbes.
	CO-15. Perform techniques in gram staining.
	CO-16. Identify disease symptoms caused by bacteria.
	CO-17. Identify different spores
	CO-1. Recall the evolutionary trends among lower group of plants.
	 CO-1. Recall the evolutionary trends among lower group of plants. CO-2. Describe the general characteristics of Bryophytes.
	CO-3. Draw the life history of Marchantia and Funaria.
	CO-4. They gain detailed knowledge on Pteridophytes.
	 CO-4. They gain detailed knowledge on Techdophytes. CO-5 Students will enrich themselves with the concepts of heterospory and
	seed habit.
II SEMESTER	CO6.Draw the life history of Lycopodium, Selaginella and Pteris.
	CO-7. Explains stelar evolution in Pteridophytes.
Diversity of	CO-8. Identify seed bearing plants.
archegoniate and	CO-9 Explain significance of wood, essential oils and medicines.
anatomy	CO-10. Draw the life history of gymnosperms.
	CO-11 Recognizes the tissues.
	CO-12 Diiscuss about functions and organization of tissue systems.
	CO-13. Understand the abnormalities in various trees.
	CO-14. Identify wood yielding plants.
	CO-15. Demonstrate double staining techniques.
	CO-16 Recognizes various tissues.
	CO-1. Describe the plants by following ICBN rules.
	CO-2. Recognize taxonomic status of plants.
	CO-3. Prepare herbarium.
	CO-4. Compare and analyze various systems of classification.
	CO-5. Construct a phylogenetic tree.
	CO-6. Explain economic importance of families.
	CO-7. Identify the plants using observation skills.
IIISEMESTER	CO-8. Recall previous knowledge on economic importance of plants.
Plant Taxonomy and	CO-9. Draw the structure of anther.
Embryology.	➤ CO-10. Outline the steps involved in endosperm development.
	CO-11. Describe fertilization process.
	➤ CO-12. Illustrate different kinds of pollination.
	CO-13. Perform herbarium techniques.
	CO-14. Observe germination of pollen grains.
	➤ CO-15. Observe and distinguish various ovules.
	➤ CO-16. Draw the structure of endosperm.
	CO-17. Observe and distinguish dicot and monocot embryos.

IV SEMESTER CO-1. The students will enrich themselves with the physiological processes Plant physiology and which occur in plant body. metabolism CO-2. Describe components of water potential. CO-3. Explain hypothesis of ascent of sap. CO-4. Design experiment to examine the hypothesis. CO-5. Analyze the role of nutrients in plant life. CO-6. Identify the nutrient deficiency symptoms in plants. CO-7. Describe the phenomenon of biological nitrogen fixation, protein synthesis and enzyme action. CO-7. Explain various pigments present in the plant body. CO-8. Illustrate the relationship light with photosynthesis. CO-9. Distinguish aerobic and anaerobic respiration. CO-10. Outline the steps in glycolysis, TCA cycle and electron transport. CO-11. Describe the phenomenon of lipid metabolism and oxidative phosphorylation. CO-12. They become aware of applications of various phytohormones on plant growth and development. CO-13. Explain concept of photoperiodism. CO-14. Summerize CO-15. Students upgraded with analytical instrumentation. CO-16. Calculate and compare rate of transpiration in various plants. CO-17. Observe the process of ascent sap. CO-18. Calculate the temperature effect on membrane permeability. CO-19. observe mineral deficiency symptoms in plants. CO-20. Separate various pigments from the leaves. CO-21. Calculate rate of photosynthesis. ≻ V SEM, PAPER -5 CO-1. Distinguish the structure of prokaryotic and eukaryotic cells. Cell Biology, CO-2. Draw the structure of cell organelle. Genetics & CO-3. Explain structure and function of cell membrane. Plant Breeding CO-4. Outline the structure of genetic material. CO-5. Distinguish the structure of DNA & RNA. CO-6. Describe replication of DNA. CO-7. Recall the Mendel's law of inheritance. CO-8. Construct the punnet board to explain the Mendal laws. CO-9. Select and apply experimental procedures and skills to solve genetics problems. CO-10. Describe plant breeding. CO-11. Explain various methods of crop improvement. CO-12. Recall the concept of mutations. CO-13. Asses the applications of molecular breeding. CO-14. Explain somaclonal variations in crop improvement. CO-15. Perform techniques in isolation, observation, identification of plant organs. CO-16. Draw the structure of plant cells and cell organelles. CO-17. Observe various stages of mitosis in onion root tips. CO-18. Select and apply procedures and skills to solve genetics problems and issues. CO-19. Perform hybridization techniques.

PAPER-6	>	CO-1. Clearly defines ecology.
Plant Ecology &	>	CO-2. Identifies various ecological factors.
Phytogeography	>	CO-3. Construct the flow diagrams for food chain and food web.
rnytogeography	>	<u> </u>
	>	CO-4. Draw the ecological pyramids.
		CO-5. Explain productivity of ecosystem.
	~	CO-6. Clearly defines population of community.
	~	CO-7. Understand the interaction between plants growing in community.
	~	CO-8. Recognizes the phytogeographic regions.
	>	CO-9. Defines clearly about endemism.
	>	CO-10. Outline the levels of Biodiversity.
	>	CO-11. Describe loss of Biodiversity and seed banks.
	>	CO-12. Use laboratory instruments.
	>	CO-13. Analyze and interpret permeability of soil samples.
	>	CO-14. Determine soil pH.
		CO-15. Observe and draw morphological and anatomical adaptations of
		hydrophytes and xerophytes.
		CO-16. Calculate and analyze the vegetation data in college campus using
		appropriate methodology.
	>	CO-17. Observe and draw phytoplanktons.
VI SEM, PAPER -7		CO-1. Analyze the infrastructure of nursery.
Nursery, Gardening	\triangleright	CO-2. Observe seasonal activities in nursery.
and Floriculture.	\triangleright	CO-3.Demonstrate garden operations.
	\triangleright	CO-4. Describe landscape.
	\triangleright	CO-5. Critically assess the computer applications in landscape.
	\triangleright	CO-6. Explain Gardening operations.
	\triangleright	CO-7. Know about famous gardens in India.
	\triangleright	CO-8. Apply modern techniques for layering, cutting and propagation of plants.
	\triangleright	CO-9. Illustrate the structure of green house, mist chamber, shade house and
		glass house.
	\triangleright	CO-10. Describe the ornamental, foliage plants, bulbous, succulents and palms.
	>	CO-11. Design indoor Gardening.
	>	CO-12. Explain cultivation of plants in pots.
	>	CO-13. Apply modern techniques for flower preservation.
	>	CO-14. Explains methods of harvesting.
	>	CO-15. Analyze flower arrangement.
	>	CO-16. Upgraded with handling of implements and techniques used for
		propagation.
	>	CO-17. Identify and describe annuals, perennials, climbers, creepers, shrubs,
		trees, palms and succulents.
	>	CO-18. Demonstrate usage of chemicals for prolonging vase life.
	>	CO-19. Develop observation skills
	>	CO-20. Write a scientific research paper for project.
CLUSTER-1	>	CO-1. Define genetic, species and plant Biodiversity.
Plant Biodiversity	>	CO-2. Develop methods for management of plant Biodiversity.
and	\(\)	CO-3. Explain loss of genetic Biodiversity.
human welfare.	>	CO-4. Define EIA and GIS.
indinan wondie.	>	CO-5. Understand the safe disposal of solid and liquid wastes.
	>	CO-6. Describe the methods for management of solid and liquid wastes.
	>	CO-7. Define genetic, species and ecosystem diversity.
	>	CO-8. Design methods for conservation.
	>	CO-9. Explain importance of awareness programmes.
		CO-9. Explain importance of awareness programmes. CO-10. Describe sustainable development.
	>	CO-10. Describe sustainable development. CO-11. Explain significance of forest.
	>	CO-12. Describe commercial importance of fruits, nuts, wood and fibers.
		CO-14. Identify the forest trees.
	^	CO-14. Identify the forest trees.
	~	CO-15. Understand the preservation of fruits.
		CO-16. Understand the safe disposal of biodegradable and non-biodegradable
		wastes.

Course Title	After the completion of the programme a student is able to
CLUSTER-2	CO-1. Define scope and objectives of ethnobotany.
Ethnobotany and	CO-2. Explain various ethnic groups of Tribals.
Medicinal Botany.	CO-3. Explain significance of medicinal plants.
	CO-4. Design strategies for conservation of resources and traditional
	knowledge.
	CO-5. Illustrate biopiracy.
	CO-6. Describe ayurveda, siddha and unani.
	CO-7. Know the Medicinal properties of plants.
	CO-8. Develop strategies for conservation of endemic, endangered and red
	listed plants.
	CO-9. Identify and describe the specimens.
	CO-10. Observe morphological and anatomical features of medicinal plants.
	CO-11. Identify and collect medicinal plants used by tribes.
CLUSTER-3	CO-1. Define pharmacognosy.
Pharmacognosy and	CO-2. Classify the drugs.
Phytochemistry	CO-3. Identity various medicinal plants.
	CO-4. Explain properties of medicinal plants.
	CO-5. Analyze phytochemical data of plant material.
	CO-6. Distinguish the primary and secondary metabolites.
	CO-7. Apply modern techniques for extraction of alkaloids.
	CO-8. Increase understanding of drugs Biosynthesis.
	CO-9. Asses the applications of drugs.
	CO-10. They become aware of pharmaceutical action of drugs.
	CO-11. Discuss role of enzyme inhibitors.
	CO-12. Isolation of drugs by chromatographic techniques.
	CO-13. Identification of bark drugs, fruit drugs, root & rhizome drugs and
	whole plant drugs.
	CO-14. Understanding ethno pharmacological principles.

Zoology

I Semester	CO-1. Define scope and objectives of ethno botany.
Invertebrates	CO-2. Explain various ethnic groups of Tribals.
(non-Chordates)	CO-3. Explain various cumic groups of Tribais. CO-3. Explain significance of medicinal plants.
(non-chordates)	
	1
	CO-6. Describe ayurveda, siddha and unani.
	CO-7. Know the Medicinal properties of plants.
	CO-8. Develop strategies for conservation of endemic, endangered and red listed
	plants.
	CO-9. Identify and describe the specimens.
	CO-10. Observe morphological and anatomical features of medicinal plants.
	CO-11. Identify and collect medicinal plants used by tribes.
II Semester	CO-1 Describe general taxonomic rules on animal classification of chordates
Vertebrates	CO-2·Classify Protochordata to Mammalia with taxonomic keys
(Chordates)	CO-3 · Understand Mammals with specific structural adaptaions
	CO-4· Understand the significance of dentition and evolutionary significance
	CO-5·Understand the origin and evolutionary relationship of different phyla from
	Prochordata to mammalia.
	CO-6·To understand the taxidermic and other methods of preservation of chordates
	CO-7·To identify chordates based on special identifying characters
	CO-8: To understand internal anatomy of animals through demo or virtual
	dissections, thus directing the student for "empathy towards the fellow living
	beings"
	CO-9. To maintain a neat, labelled record of identified museum specimens.
III Semester	CO-1·To understand the basic unit of the living organisms and to differentiate the
Cytology	organisms by their cell structure.
Cytology	CO-2. Describe fine structure and function of plasma membrane and different cell
	organelles of eukaryotic cell.
Genetics	CO-1·To understand the history of origin of branch of genetics, gain knowledge on
Genetics	heredity, interaction of genes, various types of inheritance patterns existing in
	animals
Evolution	CO-1· Acquiring in-depth knowledge on various of aspects of genetics involved in
Evolution	
	sex determination, human karyotyping and mutations of chromosomes resulting in various disorders
	CO-2. Understand the central dogma of molecular biology and flow of genetic
	information from DNA to proteins.
	CO-3. Understand the principles and forces of evolution of life on earth, the
	process of evolution of new species and apply the same to develop new and
	advanced varieties of animals for the benefit of the society
	CO-4· Acquainting and skill enhancement in the usage of laboratory microscope
	CO-5. Hands-on experience of different phases of cell division by experimentation
	CO-6 Develop skills on human karyotyping and identification of chromosomal
	disorders
	CO-7· To apply the basic concept of inheritance for applied research
	CO-8·To get familiar with phylogeny ad geological history of origin & evolution
	of animals.
IV Semester	CO-1·Understand the functions of important animal physiological systems
Embryology	including digestion, cardio-respiratory and renal systems.
Physiology	CO-2 Understand the muscular system and the neuro-endocrine regulation of
Ecology	animal growth, development and metabolism with a special knowledge of
	hormonal control of human reproduction.
	CO-3· Describe the structure, classification and chemistry of biomolecules and
	enzymes responsible for sustenance of life in living organisms
	CO-4. Develop broad understanding the basic metabolic activities pertaining to the
	catabolism and anabolism of various biomolecules
	CO-5·Describe the key events in early embryonic development starting from the
	formation of gametes upto gastrulation and formation of primary germ layers.
	1

Course Title		After the completion of the programme a student is able to
V Semester Animal	>	CO-1-Understand the applications of Biotechnology in the fields of industry and
Biotechnology		agriculture including animal cell/tissue culture, stem cell technology and genetic
Animal husbandry		engineering.
	>	CO-2·Get familiar with the tools and techniques of animal biotechnology.
VI Semester	\checkmark	CO-1. To get knowledge of the organs of Immune system, types of immunity,
Immunology		cells and organs of immunity.
	\triangleright	CO-1·To describe immunological response as to how it is triggered (antigens)
		and regulated (antibodies)
VI Semester	\triangleright	CO-1·Basics of animal biology and fish taxonomy.
A, B & C Papers		CO-2· Types of food and feeding strategies in finfishes and shellfishes.
(Cluster Subjects)	\triangleright	CO-3· Types of fins in fishes and their role in swimming
	\triangleright	CO-4· Ecological concepts like productivity, carrying capacity, food chain and
		food web.
	\triangleright	CO-5· Ecological cycles of Nitrogen, Phosphorous and Carbon.
	\triangleright	CO-6· Pond fertilization and biological food production.
	\triangleright	CO-7·Deep sea fishery and policy adopted by Govt. of India.
	\triangleright	CO-8· Population dynamics in fishery science.
	\triangleright	CO-9· Conservation and regulatory measures in fisheries, internationally and
		nationally.
	\triangleright	CO-10· Economically important species for aquaculture, current status and future
		prospects.
	\triangleright	CO-11. Knowledge on new techniques for seed production like carp, crustaceans
		and molluscs.
	>	CO-12· Quarantine and disease management in fish hatcheries.
	>	CO-13· Types of feed in hatchery operation and their production.

Bachelor of Science in Microbiology, Zoology, Chemistry

Programme	After the completion of the programme a student is able to
name &code	

B.Sc, MZC

- ➤ PO-1: Understand, demonstrate theory and practical skills in microscopy and their handling techniques.
- ➤ PO-2: Understand the basic ideas and practices from the scientists contribution in the history and applications of microbiology.
- ➤ PO-3: Acquire knowledge of the standard rules of classification systems from two kingdom to Carl Woes domain concept along with Bergey's manual to categories microorganisms.
- ➤ PO-4: Know various Culture media and their applications, understand various physical and chemical means of sterilization and also isolation & preservation of microbes.
- ➤ PO-5: Understand the characteristics, properties and biological significance of the biomolecules of life and enzymes and also different metabolic processes in microorganisms.
- ➤ PO-6: Understand the knowledge to handle pathogenic microbes and basic instrumentation used routinely in microbiological laboratory and various techniques to isolate, physiological and morphological characteristics of microbes.
- ➤ PO-7: Operate and use of various instruments like Microscope, Colorimetry, Chromatography, Spectrophotometry, Centrifugation, Gel electrophoresis for various analysis.
- ➤ PO-8: Understands the principles/concept of Prokaryotic genetics and application in research.
- ➤ PO-9: Will gain basic knowledge and understanding the production of industrially important alcohols like ethanol, organic acids, Vitamins and their applications.
- ➤ PO-10: Will acquire knowledge in microbial food spoilage and various methods in control of microbial deterioration of food.
- ➤ PO-11: Gain knowledge in Mutagenesis, Mutation and mutants and their significance in microbial evolution.
- ➤ PO-12: Have a conceptual knowledge about the structure of DNA & RNA, enzymology, and replication strategies and the molecular mechanisms involved in transcription and translation for protein synthesis, Understanding of tools and techniques involved in molecular cloning in genetic engineering.
- ➤ PO-13: Demonstrate and understnads the key concepts in immunology, organization of immune system, understand the salient features of antigen antibody reaction & its uses in diagnostics like ELISA, Immunoflourescence, RIA etc and various other studies.
- PO-14: Understands the significance of microbial diversity, community structure and role of microorganisms in biogeochemic cycles, role of microorganisms in sustainable development and bioremediation of various pollutants using microorganisms.
- ➤ PO-15: Understands the information about Inter-relationship of soil and microorganisms, different group of beneficial microorganisms in agriculture, microbes as a biofertilizer (*Rhizobium*, *Azospirillum*, VAM) plant pathogen and biocontrol agent (*Pseudomonas spp*).
- ➤ PO-16: Understands the concept of pathogenesis of various pathogens, its underling mechanisms along with molecular interactions, leading to development of disease in the host. Develops principles of pathogen, host and environment in terms of its varied existence and interactions, leading to epidemiological events in medical microbiology.
- ➤ PO-17: Corelate the understanding of different fields of microbiology and its applications in various fileds like pharmaceutical industries etc.
- PO-18: Acquire knowledge about different disease causing microorganisms in plants & animals and their control measures.
- PO-19: Understand the concept of Solid and liquid waste management system and their management.
- ➤ PO-20: Understand and demonstrate a knowledge of Intellectual property rights, Biosafety regulations etc.
- PO-21: Understand the knowledge on the concept of biofertilizers, Biopesticides and their application and also Concept of Composting and biofuels, types and applications.

Programme name &code	After the completion of the programme a student is able to
B.Sc, MZC	➤ PSO-1: Microbes are exceptionally attractive models for studying fundamental life
	process.
	PSO-2: Will gain basic knowledge in microbial concepts, prons and cons of microorganisms in various applications in day to day life with special reference to environmental sustainability and industry.
	PSO-3: Acquire the skill in the safe use and maintenance of basic instrumentation,
	performing the safe basic laboratory procedures like collection, isolation and processing of various pathogenic microbes etc.
	PSO-4: Acquire the basic knowledge in isolation, identification, treatment and
	prevention of various plant and animal diseases caused by pathogenic microorganisms.
	PSO-5: Will gain ample knowledge in the production and applications of various
	industrially products important to human wellbeing in day to day life.
	PSO-6: The various skills enriched in the subject will motivate the learners interest
	towards further research in their area of microbiology and its related subjects.
	PSO-7: The Microbial field is very immense due to its involvement in many fields like
	agriculture, biotechnology, pharmacy, water industry, food industry, industrial, clinical research etc.
	PSO-8: It will also help the learners to be eligible for higher studies, jobs in various
	sectors and Entrepreneurship abilities.
	PSO-9: Will help the learners to acquire basic knowledge in relationship between
	microbes and food, methods and techniques used in processing of food and also
	understands the role of microbes in the eco system.
	PSO-10: It will make learers specialists in a discipline, they will play a key part in future
	advances and breakthroughs in the subject, allowing the discipline to advance.
	PSO-11: It will helps the learners to apply their microbiological knowledge and
	expertise to solve microbiology problems that arise in society from time to time.

I Semester	>	CO-1: Learners will be understanding the history and development of the discipline of
Introduction		Microbiology and the contributions made by prominent scientists in this field.
to	>	CO-2: Students will be acquired knowledge and understanding the characteristics and
Microbiology		classification of bacteria, most important in microbiology.
and	>	CO-3: Students will be acquired knowledge and understanding the Fungi, Viruses, Algae and
Microbial		Protozoaand microbiology concepts as applicable to diverse areas such as medical, industrial,
diversity		environment, genetics, agriculture, dairy & food industry, water industry and bioprocess
diversity		industry etc.
	>	Learners would work safely in the laboratory with microscope handling to observe various
		types of microorganisms.
	>	CO-4: After completion of this unit students individually expertise in staining.
	>	Students get knowledge on different methods of sterilization techniques like incineration,
		Chlorination, operation theatres etc.
	>	CO-5: To get trained in performing routine microbiological practices such as culture media
		techniques, maintenance of microbial culture, etc., which plays a major role in many industries
		and research laboratories for identification of microorganisms.
	>	CO-6 Learners would work safely in the laboratory with various types of pathogenic
		microorganisms which will boost their performance during practical sessions and working in
		an industry or research field.
	>	Students will be acquired knowledge and understanding the basic microbiology practical which
		are applicable to diverse areas such as medical, industrial, environment, genetics, agriculture,
		dairy & food industry, water industry and bioprocess industry etc.
SEMESTER-	>	CO-1: Students will be skilled of characteristics and classification of biomolecules which are
II		the essential components of living organisms.
Microbial	>	CO-2: Understanding the various analytical techniques which are applied for the estimation of
Biochemistry		biomolecules in various complex mixtures.
and	>	CO-3: Learners will acquire complete knowledge on microbial enzymes and microbial
Metabolism		metabolism have played valuable in large scale industrial processes shows their curiosity
		towards biochemistry has contributed more to the growth of health, agriculture and modern medical
	\rightarrow	
		•
	>	
	>	· · · · · · · · · · · · · · · · · · ·
		antibiotics, hormones, enzymes, nutrients, etc.
SEMESTER-	>	CO-1: Molecular Biology basically deals with study of DNA and other biomolecules essential
III		for life and varied mechanisms involved at molecular level.
Microbial	>	CO-2: The emergence of mutations and their influence on the survival of organisms and the
Genetics		DNA repair methods and mechanism of recombination.
and	>	CO-3: Topic includes involvement of RNA types and Genetic code importance in protein
Molecular		synthesis.
Biology	>	CO-4: Studied the transcription & translation methods and gene expression methods.
	>	CO-5: Students get knowledge basic molecular techniques like PCR and their applications in
		industry, medicine and agriculture.
	>	Students handle and independently work on lab protocols involving molecular techniques
I		which has major job opportunities in the research areas of biotechnology.
SEMESTER- III Microbial Genetics and Molecular	A A A A A	towards biochemistry has contributed more to the growth of health, agriculture and modern medical. CO-4: Students will be prominent in microbial nutrition, culture media which is crucial for their growth. And studied various methods of growth and the factors influencing and their measurement. CO-5: Understanding the microbial biochemistry and metabolism have played valuable role. Students will be skilled of practicals having applications in clinical diagnosis, understanding pathology of diseases, treatment of diseases, designing of drugs and understanding their metabolism and manufacture of various biological products like amino acids, proteins, antibiotics, hormones, enzymes, nutrients, etc. CO-1: Molecular Biology basically deals with study of DNA and other biomolecules essential for life and varied mechanisms involved at molecular level. CO-2: The emergence of mutations and their influence on the survival of organisms and the DNA repair methods and mechanism of recombination. CO-3: Topic includes involvement of RNA types and Genetic code importance in protein synthesis. CO-4: Studied the transcription & translation methods and gene expression methods. CO-5: Students get knowledge basic molecular techniques like PCR and their applications in industry, medicine and agriculture. Students handle and independently work on lab protocols involving molecular techniques

Course Title	After the completion of the programme a student is able to
SEMESTER-	CO-1: Understanding the types of cells, organs of the immune system and functioning

ĪV of T and B lymphocytes which plays major role in resistance. **Immunology** CO-2: The students learn about molecular basis of antigen recognition, hypersensitivity and Medical reaction, antigen-antibody reactions. Begin to appreciate the significance of maintaining a state of immune tolerance sufficient to prevent the emergence of autoimmunity. Microbiology CO-3: The course develops in the student an overview of normal flora of human body, hospital infections and various methods and principles used in laboratory diagnosis. CO-4: The course develops in the student an account of antimicrobial substances, tests for antimicrobial susceptibility toward drugs and about viruses. CO-5: Discussed about the causal organism, pathogenesis, epidemiology, diagnosis, prevention and control of various microbial diseases have applications in diagnostic laboratory mainly. Students will be knowledge about the blood and blood components estimation which have a great future in many clinicals, hospitals, nursing homes and many diagnostic laboratories as a microbial technician. SEMESTER-CO-1: Appreciate the diversity of microorganisms and learn the abundance, V (A) distribution and significance of microorganism in the terrestrial, aquatic, atmosphere and extreme environment. Environmental CO-2: Expertized to perform established, well-validated tests on water, food, and Agricultural agricultural, environmental samples to detect different types of microbes and about the Microbiology relationship between microbes and the environment. CO-3: Get expertise in methods of solid waste and liquid waste management and sewage treatment methods employed in waste-water treatment. CO-4:Learn in detail the types and mechanisms of nitrogen fixation and applications of diazotrophs as biofertilizers which are harmless. CO-5: Learn about the various microorganisms causing plant diseases and principles of plant disease control. Considers the biological processes that take place in the soil and their importance to soil fertility, plant growth, and environmental quality. Deals with the biochemical basis for soil processes, including microbial ecology, the carbon and nitrogen cycles, mineral transformation, and ecological interrelationships. Learners will understand the procedures to be followed in treatment & safety of water along with the methods followed in solid waste and liquid waste management which shows a path to get opportunities in water industries. CO-1: Understand the significance and activities of microorganisms in various food SEMESTER-V (B) and role of intrinsic and extrinsic factors on microbial growth in foods leading to Food and spoilage, and understand the principles underlying the preservation methods will be used in many food processing industries. Industrial CO-2: Used to recognize and describe the characteristics of important food borne Microbiology pathogens and learn various methods for their isolation, detection and identification which causes food spoilage. CO-3: Understand of the basis of food safety regulations and discuss the rationale for the use of standard methods and procedures for the microbiological analysis of food used to play a good technician at many food industries. CO-4: Appreciate how microbiology is applied in manufacture of industrial products, learn methods in discovery of new useful microorganisms and acquire knowledge of the design of fermentors and process controls. CO-5:Get acquainted with techniques applicable for Improvement of microorganisms based on known biochemical pathways and regulatory mechanisms and learn the methods of immobilization of enzymes and cells. Learners will grasp the isolation of microorganisms in spoiled foods and the methods to be followed in milk quality by MBRT methods have great opportunities in milk Get acquainted with fermentation techniques for the production and estimation of ethanol and citric acid has opportunities in beverage industry.

Course Title	After the completion of the programme a student is able to
SEMESTER-VI	CO-1:Bacterial, Viral, Fungal, parasitic diseases of human body systems, Disease
Microbial Diagnosis	associated clinical samples for diagnosis.

· II 14 CI: ·		
in Health Clinics	>	CO-2: Make learners collection of clinical samples, Method of transport of
		clinical samples to laboratory and storage.
	>	CO-3: Students acquired interest in the detection of diseases by various clinical
		laboratory methods.
		Learners will grasp the knowledge of serological methods and Importance,
		Determination of resistance/sensitivity of bacteria using by various methods.
	>	CO-4: Students ignited their minds towards the diagnostic microbiology by
		resent advanced technology by Immunological methods.
	>	CO-5: Know the conceptual basis for understanding pathogenic microorganisms
		and the mechanisms by which they cause disease in the human body.
		Antimicrobial susceptibility or resistance of an anti biotic of microorganism to be
	_	known.
	>	Students handle and independently work on lab protocols involving collection,
		transport and processing of various clinical specimens which has major job
		opportunities in the research areas of medicine and will have application in
		biochemical analysis.
CLUSTER-A	>	CO-1: Students learn about microbial biotechnology an its applications in human
Microbial		therapeutics like Vaccine production, Insulin production, Harmone production,
Biotechnology		RDNA technology in agriculture and environment.
	>	CO-2: Students learn the production of recombinant vaccines(Hepatitis B
		vaccine)
	>	Microbial polysaccharides, bio-plastics, bio-pesticides and Microbial biosensors
		by means of microorganisms.
		CO-3: Understand the importance of Microbial Steroid transformation, Bio-
		catalytic processes and their industrial applications. Immobilization methods and
		their applications.
		CO-4: Student learn commercial productions of Bio-diesel, Bio-ethanol by
		lignocellulosic waste and algal biomass, Bio-gas production by Methane
		producing organisms.
	-	Degradation of man made compounds.
	>	CO-5: Students learn about patents, copyrights and Trademarks of the products.
	>	Students will be gain knowledge in immobilization techniques have economic
		convenience, higher stability, and the possibility to be easily removed from the
		reaction mixture leading to pure product isolation.
CLUSTER-B	>	CO-1: Student will get knowledge about the microbial good laboratory practices.
Microbial Quality		Bio safety cabinets BSL-1, BSL-2, BSL-3.
Control in Food and	>	CO-2: Understanding of practical aspects of microbiological safety, various
Pharmaceutical	1	detection methodologies and toxicological testing of products in the food and
Industries	1	pharmaceutical industries.
	>	CO-3: Student should be knowledge about the molecular methods of detection.
	>	CO-4: Understand various methods of enriched techniques of specific
	1	microorganisms by different media ex EMB agar. Rapid detection of quality of
		milk samples by MBRT, COB.
		CO-5: Student will get knowledge about the principles, flow diagrams,
	1	limitations of HACCP. And about the microbial standards like BIS for different
	1	foods & water.
	>	Full knowledge of procedures for sterility tests for instruments, microbiological
	1	media and pharmaceutical products have great opportunities in pharma industries
	1	and quantitative & qualitative analysis of water and food samples have
	1	opportunities in food and water industries.

Course Title	After the completion of the programme a student is able to
CLUSTER-C	CO-1:The students also learn about the large-scale production of biofertilizers and
Biofertilizers and	biopesticides and their mechanism of action and application.

Biopesticides	CO-2:Students would understand the biofertilizers are gaining an importance in use
	because of the proper maintenance of soil health, minimize environmental
	pollutions and cut down the use of chemicals.
	CO-3: To impart knowledge of different components of soil fertility and educate
	about essentials of coexistence of human being with all other living organisms.
	CO-4: Learners would be inspired to choose career options in the field of
	prevention of soil fertility and research.
	CO-5: Learners would be inspired to choose career options in the field of
	biopesticides production over synthetic pesticides which conserves soil fertility & prevents soil pollution.
	Learners would be encouraged to study the importance of biofertilizers over
	chemical fertilizers.
	➤ Learners will expertise in isolation of Rhizobium and phosphate solubilizers from
	soil and visiting to a biofertilizer production unit helps in the pros and cons of
	biofertilizer production

Bachelor of Science in Biotechnology, Botany, Chemistry

Programme	After the completion of the programme a student is able to
name &code	

B.Sc, BBC	➤ PO 1: Demonstrate knowledge skills of biotechnology concepts.
	➤ PO 2: Acquire technical knowledge and hands-on experience necessary for
	biotechnology research.
	➤ PO 3: Able to communicate effectively on the technical aspect of the subject.
	➤ PO 4: will provide knowledge of genetic engineering techniques to manipulate
	living organisms genetically to produce valuable therapeutic products to treat
	diseases.
	➤ PO 5 : Acquire knowledge about use of genetically modified microbes to clean
	the environmental toxicants.
	➤ PO 6 : Able to provide knowledge on analysis and interpretation of research data
	using statistical tools.
	➤ PO 7 : will acquire Knowledge of molecular biology techniques.
	PO 8: Acquire knowledge about the usage of Calorimeters, Spectrophotometer and
	PCR.
	PSO 1: will gain basic knowledge of cell and its components.
	PSO 2: Acquire skill to operate various instruments in the laboratory.
	PSO 3: Understand the importance of genetic engineering approaches in
	Biotechnology.
	PSO 4: understand the basic molecular biology techniques which are useful for research.
	➤ PO 5: Gain knowledge about the production of different fermentative products.
	PO 6: Acquire basic knowledge of isolation of DNA and different cell organelles.
	➤ PO 7: will gain ample of knowledge about the production of valuable plants by
	tissue culture technology.
	➤ PO 8: can understand operation of microscopes and visualizing the microorganisms
	in different cultures.

BIOTECHNOLOGY

Course Title	After the completion of the programme a student is able to
I SEMESTER	CO-1: After successful completion of the semester students will able to acquire

knowledge about microscopes, Basic techniques of Microbiology, Structures, classification of Bacteria and viruses. Microbial nutrition, microbial growth, pure cultures, sterilization techniques. Gain knowledge about eukaryotic cell structure.
CO- 1:This course will helps the students to gain knowledge about structure and functions of macromolecules and classification and action mechanism of
Enzymes. CO-2: After successful completion of the semester students will able to acquire knowledge about nucleic acids, chromosomes, Aminoacids,lipids and Enzymes.
 CO-1: Students will able to develop the basic concepts of biophysical techniques, handling and operating of common instruments used in Biotechnology laboratory. C0-2: After successful completion of the semester students will able to acquire knowledge about spectrophotometry, colorimetry, chromatography, Electrophorosis, applications of radio isotopes and different centrifugation techniques.
 CO-1: students will get basic knowledge about the techniques for identifying antigen antibody interactions, immunological response against tumor, blood transfusion and transplantation. CO-2: Get knowledge about role of vaccines and vaccine production. Different
types of immunity, structure and functions of antibodies, hyper sensitivity reactions, role of vaccines in immunity and different Immunological techniques. CO-1: Structure of DNA, Genome, replication, transcription, regulation of
replication and features of genetic code. CO-2: Molecular Biology gives ample knowledge of biological mechanisms in the
system. CO-3: Better understanding of biology prepares them for studying abnormalities
and diseases and to explore their solutions. ➤ CO-4: Will provide skill on molecular biology techniques which are useful in
research laboratories. CO-1: This course will provide students to learn the versatile techniques involved
in recombinant DNA technology.
CO-2: Also they will have an understanding on application of genetic engineering techniques and proficiency in designing and conducting experiments involving
genetic manipulations. CO-1: This course will give the knowledge about tissue culture techniques, modern
plant biotechnology process including breeding of healthy plants, production of transgenic plants and plants with improved characteristics.
 C0-2: This will help the students to enter in agriculture. CO-3: Plant and animal cellculture, transgenic plants, Recombinant DNA technology, transgenic animals, IVF and IPR.
➤ CO-1: Ecosystems, carbon cycle, Nitrogen cycle, pollution causative agents, effluent treatment, waste water treatment and super bug. This course will provide knowledge about emerging technologies that are very important in the area of environment that can be addressed in environmental issues like natural resources pollution, renewable energy and sewage water treatment with special focus on bioremediation. Understand the significance of genetically modified microbes in
environment cleaning
After the completion of the programme a student is able to CO-1: Sterilization techniques, Bioreactors, Ethanol, Beer, wine productions
production of enzymes, SCP and Therapeutic proteins production by r DNA technology.
CO-2: After successful completion of the course students will gain knowledge abou sterilization techniques, Structure and types of Bioreactors, different fermentativ productions like beer, wine and alcohol. Therapeutic proteins and enzymes also produced.
CO-1: Mendal laws, Epistatis, chromosomes, gene mutations, DNA damage, Repair
 and Transposable elements. CO-2: This course will give knowledge about mendal laws, epistatis, chromosomes gene mutations, DNA damage and repair mechanisms.



Programme name &code	After the completion of the programme a student is able to
B.Sc, MPC	 PO-1: Understand the concept and apply appropriate methods for solving differential equations. PO-2: Understand the ring theory concepts with the help of knowledge in group theory
	 and to prove the theorems. ▶ PO-3: Understand the behavior of permutations and operations. ▶ PO-4: Understand the homomorphism and isomorphism with applications.
	 PSO-1: Understand the concepts of vector spaces, subspaces, basics, dimension and their properties. PS-2: Recognize the different methods of finding Laplace transforms and Fourier transforms of different functions.

MATHEMATICS

Course Title	After the completion of the programme a student is able to
Semester-1	CO-1:Solve linear differential equations

Differential	CO-2:Convert non exact homogeneous equations to exact differential equations by using
Equations	integrating factors.
	CO-3: Know the methods of finding solutions of differential equations of the first order
	but not of the first degree.
	CO-4:Solve higher-order linear differential equations, both homogeneous and non
	homogeneous, with constant coefficients.
	CO-5: Understand the concept and apply appropriate methods for solving differential
	equations.
	CO-1: Get the knowledge of planes.
	CO-2: Basic idea of lines, sphere and cones.
Semester-II	CO-3: Understand the properties of planes, lines, spheres and cones
Solid Geometry	CO-4: Express the problems geometrically and then to get the solution.
	CO-1: Acquire the basic knowledge and structure of groups, subgroups and cyclic
	groups.
	CO-2: Get the significance of the notation of normal subgroups.
	CO-3: Get the behavior of permutations and operations on them.
	CO-4: Study the homomorphism and isomorphism with applications.
	CO-5: Understand the ring theory concepts with the help of knowledge in group theory
SEMESTER-III	and to prove the theorems.
Abstract Algebra	CO-6: Understand the applications of ring theory in various fields.
	CO-1: Get clear idea about the real numbers and real valued functions.
	CO-2: Obtain the skills of analyzing the concepts and applying appropriate methods for
an	testing convergence of a sequence/ series.
SEMESTER-IV	CO-3: Test the continuity and differentiability and Riemann integration of a function.
Real Analysis	CO-4: Know the geometrical interpretation of mean value theorems.
	CO-1:Scalar and cross product of vectors in 2 and 3 dimensions represented as differential
	forms or tensors,
	CO-2: The vector-valued functions of a real variable and their curves and in turn the
	geometry of such curves including curvature, torsion and the Frenet-Serre frame and
	intrinsic geometry.
	CO-3: Scalar and vector valued functions of 2 and 3 variables and surfaces, and in turn
	the geometry of surfaces.
	CO-4: Gradient vector fields and constructing potentials.
	CO-5: Integral curves of vector fields and solving differential equations to find such
	curves.
	CO-6: The differential ideas of divergence, curl, and the Laplacian along with their
	physical interpretations, using differential forms or tensors to represent derivative
	operations,
	CO-7: The integral ideas of the functions defined including line, surface and volume
	integrals - both derivation and calculation in rectangular, cylindrical and spherical
	coordinate systems and understand the proofs of each instance of the fundamental theorem
GEN GEGEER II	of calculus
SEMESTER-V	CO-8: Examples of the fundamental theorem of calculus and see their relation to the
Ring Theory and	fundamental theorems of calculus in calculus 1, leading to the more generalized version of
Vector Calculus	Stokes' theorem in the setting of differential forms.

Course Title	After the completion of the programme a student is able to
	CO-1: understand the concepts of vector spaces, subspaces, basises, dimension and their properties
	CO-2: understand the concepts of linear transformations and their properties
	CO-3: apply Cayley- Hamilton theorem to problems for finding the inverse of a matrix and higher powers of matrices without using routine methods
	CO-4: Learn the properties of inner product spaces and determine orthogonality in inner
PAPER-6	product spaces.
	CO-1: Find the Laplace transform of a function by definition and by use of a table.
	CO-2: Find the inverse Laplace transform of a function.
	CO-3: Write piecewise functions using the unit step function.
	CO-4: Find transforms using the first and second translation theorems.
SEMESTER-VI	CO-5: Find the convolution of two functions and the transform of a convolution.

	\triangleright	CO-6: Find the transforms of derivatives and integrals.
	>	CO-7: Find the transform of a periodic function.
	>	CO-8: Solve a basic integral- differential equation using the Laplace transform.
	>	CO-9: Solve linear differential equations with constant coefficients and unit step input
		functions using the Laplace transforms.
	>	CO-1: On successful completion of the course students will be able to recognize the
		different methods of finding Laplace transforms and Fourier transforms of different
		functions.
GENERAL PAPER	\triangleright	CO-2: They apply the knowledge of L.T, F.T, and Finite Fourier transforms in finding the
Laplace Transforms		solutions of differential equations, initial value problems and boundary value problems.
	\triangleright	CO-1: Understands the nature and operations of Numerical Analysis, demonstrates
		familiarity with theories and concepts used in Numerical Analysis, and identifies the steps
		required to carry out a piece of research on a topic in Numerical Analysis.
	\triangleright	CO-2: Expected to recognize and apply appropriate theories, principles and concepts
		relevant to Numerical Analysis, critically assess and evaluate the literature within the field
		of Numerical Analysis, analyze and interpret information from a variety of sources
		relevant to Numerical Analysis.
	\triangleright	CO-3: The ability to compare the computational methods for advantages and drawbacks,
		choose the suitable computational method among several existing methods, implement the
		computational methods using any of existing programming languages, testing such
CLUSTER-A		methods and compare between them, identify the suitable computational technique for a
Integral Transforms		specific type of problems, and develop the computational method.
CLUSTER-B		CO-1: Compare the viability of different approaches to the numerical solution of problems
Advanced		arising in roots of solution of non-linear equations, interpolation and approximation;
Numerical		numerical differentiation and integration, solution of linear systems.
Analysis		

PHYSICS

Course Title	After the completion of the programme a student is able to	
SEMESTER-I	CO-1: Understand Newton's laws of motion and motion of variable mass system and	

Mechanics And		its application to rocket motionand the concepts of impact parameter, scattering cross
Properties Of		section.
The Matter	>	CO-2: Apply the rotational kinematic relations, the principle and working of
		gyroscope and it applications and the processional motion of a freely rotating
		symmetric top.
	>	CO-3:Comprehend the general characteristics of central forces and the application of
		Kepler's laws to describe the motion of planets and satellite in circular orbit through
		the study of law of Gravitation.
	>	CO-4: Understand postulates of Special theory of relativity and its consequences such
		as length contraction, time dilation, relativistic mass and mass-energy equivalence.
SEMESTER-II	>	CO-1: Examine phenomena of simple harmonic Motion and the distinction between
Waves And		undamped, damped and forced oscillations and the concepts of resonance and quality
Oscillations		factor with reference to damped harmonic oscillator.
	>	CO-2: Appreciate the formulation of the problem of coupled oscillations and solve
		them to obtain normal modes of oscillation and their frequencies in simple
		mechanical systems.
	>	CO-3: Figure out the formation of harmonics and overtones in a stretched string and
		acquire the knowledge on Ultrasonic waves, their production and detection and their
		applications in different fields.
SEMESTER-III	>	CO-1: Understand the phenomenon of interference of light and its formation in (i)
Optics & Laser		Lloyd's single mirror due to division of wave front and (ii) Thin films, Newton's
Physics		rings and Michelson interferometer due to division of amplitude.
,	>	CO-2: Distinguish between Fresnel's diffraction and Fraunhoffer diffraction and
		observe the diffraction patterns in the case of single slit and the diffraction grating.
	>	CO-3: Describe the construction and working of zone plate and make the comparison
	ĺ	of zone plate with convex lens.
	>	CO-4: Explain the various methods of production of plane, circularly and polarized
	ĺ	light and their detection and the concept of optical activity.
	>	CO-5: Comprehend the basic principle of laser, the working of He-Ne laser and Ruby
		lasers and their applications in different fields.
	>	CO-6: Explain about the different aberrations in lenses and discuss the methods of
		minimizing them.
	>	CO-7: Understand the basic principles of fibreoptic communication and explore the
		field of Holography and Nonlinear optics and their applications.
SEMESTER-IV	>	CO-1: Understand the basic aspects of kinetic theory of gases, Maxwell-Boltzman
Thermodynamics		distribution law, equipartition of energies, mean free path of molecular collisions and
& Radiation		the transport phenomenon in ideal gases.
Physics	>	CO-2: Gain knowledge on the basic concepts of thermodynamics, the first and the
,		second law of thermodynamics, the basic principles of refrigeration, the concept of
		entropy, the thermodynamic potentials and their physical interpretations.
	>	CO-3: Understand the working of Carnot's ideal heat engine, Carnot cycle and its
		efficiency.
	>	CO-4: Develop critical understanding of concept of Thermodynamic potentials,the
		formulation of Maxwell's equations and its applications.
	>	CO-5: Differentiate between principles and methods to produce low temperature and
		liquefy air and also understand the practical applications of substances at low
		temperatures.
	>	CO-6: Examine the nature of black body radiations and the basic theories.
	<u> </u>	55 6. Examine the nature of order body radiations and the ousie theories.

Course Title	After the completion of the programme a student is able to
SEMESTER-V	CO-1: Understand the Gauss law and its application to obtain electric field in
PAPER-5	different cases and formulate the relationship between electric displacement vector,

Electricity,	electric polarization, Susceptibility, Permittivity and Dielectric constant.
Magnetism And	CO-2: Distinguish between the magnetic effect of electric current and
Electronics	electromagnetic induction and apply the related laws in appropriate circumstances.
Electronics	
	CO-3: Understand Biot and Savart's law and Ampere's circuital law to describe
	and explain the generation of magnetic fields by electrical currents.
	CO-4: Develop an understanding on the unification of electric and magnetic fields
	and Maxwell's equations governing electromagnetic waves.
	CO-5: Phenomenon of resonance in LCR AC-circuits, sharpness of resonance,Q-
	factor, Power factor and the comparative study of series and parallel resonant
	circuits.
	CO-6: Describe the operation of p-n junction diodes, zener diodes, light emitting
	diodes and transistors
	CO-7: Understand the operation of basic logic gates and universal gates and their
	truth tables.
SEMESTER-V	CO-1: Develop an understanding on the concepts of Atomic and Modern Physics,
PAPER-6	basic elementary quantum mechanics and nuclear physics.
Modern Physics	C0-2: Develop critical understanding of concept of Matter waves and Uncertainty
Wiodelli i llysics	
	principle.
	C0-3: Get familiarized with the principles of quantum mechanics and the
	formulation of Schrodinger wave equation and its applications.
	C0-4: Examine the basic properties of nuclei, characteristics of Nuclear forces,
	salient features of Nuclear models and different nuclear radiation detectors.
	CO-5: Classify Elementary particles based on their mass, charge, spin, half life
	and interaction.
Semester VI	CO-1: Develop an understanding of classification of materials, properties
Elective Paper:	applications and chemical bonding.
Materials Science	C0-2: Develop an understanding of types of defects and diffusion and their effects.
	C0-3: Get familiarized with the mechanical behavior, properties and applications.
	C0-4: Examine the basic properties of nuclei, characteristics of Nuclear forces,
	salient features of Nuclear models and different nuclear radiation detectors.
	CO-5: Get familiarized with the magnetic materials, their unique properties and
	applications.
	C0-6: Get familiarized with the dielectric materials, their unique properties and
	applications.
	applications.

Programme	After the completion of the programme a student is able to
name &code	

B.Sc, MPCs	>	PO-1. An ability to apply knowledge of Computer Science and Mathematics to a
		variety of computational problems.
	\triangleright	PO-2. An ability to design and conduct experiments and also to analyse and interpret
		data.
	\triangleright	PO-3. An ability to design a system, component or process to meet the desired needs
		within realistic constraints such as environmental, economic, social, political, ethical
		and safety, healthy ,manufacturability and sustainability.
	\triangleright	PO-4. An ability to gain required programming skills, formulate and solve practical
		problems.
	\triangleright	PO-5. An understanding of professional and ethical responsibility.
	\triangleright	PO-6. An ability to communicate effectively.
	\triangleright	PO-7. An ability to function on multidisciplinary teams.
	\triangleright	PSO-1. Ability to apply knowledge of computing, mathematics, and basic sciences that
		may be relevant and appropriate to the domain.
	\triangleright	PSO-2. Ability to analyse a problem, identify and define the computing requirements,
		which may be appropriate to its solution.
	\triangleright	PSO-3. Ability to use current techniques, skills, and tools necessary for computing
		practices.
	\triangleright	PSO-4. Ability to apply problem-solving skills and the knowledge of computer science
		to solve real world problems.
		PSO-5. Ability to understand, Analyse and Develop computer programs for efficient
		design of computer-based systems of varying complexity.
		PSO-6. Ability to develop technical project reports and present them orally among the
		users.
	\triangleright	PSO-7. Ability to develop proficiency in the practice of computing.PSO-8. Prepare for
		continued professional development.

Course Title	After the completion of the programme a student is able to
SEMESTER-I	CO-1. Understanding the concept of input and output devices of Computers and
Fundamentals of	how it works and recognize the basic terminology used in computer programming.
Computer &	CO-2. Makes students gain a broad perspective about the uses of computers in
Programming in C	various fields.
1 Togramming in C	CO-3. Able to gain knowledge in various generations Computers and
	Programming languages.
	CO-4. Develops the ability to analyse a problem, develop an algorithm to solve it
	CO-5. Develops the use of the C programming language to implement various
	algorithms.
	types for writing the programs.
	CO-7. Design programs connecting decision structures, loops ,arrays and
	functions.
	CO-8. Explain the difference between call by value and call by address.
	CO-9. Understand the dynamic behaviour of memory by the use of pointers.
	CO-10. Use different data structures and create / manipulate basic data files and
	developing applications for real world problems.
SEMESTER-II	CO-1. Understand the difference between the top-down and bottom-up approach.
Object Oriented	CO-2. Understand the fundamentals of C++ programming structure, function
Programming With	overloading and constructors.
C++	CO-3. Apply the various concepts in object oriented programming in terms of
	software reuse and managing complexity to solve real-world problems.
	CO-4. Able to explain programming fundamentals, including statement and control
	flow and recursion.
	CO-5. Illustrate the process of data file manipulations using C++
	CO-6. Apply virtual and pure virtual function & complex programming situations
	CO-7. Implement files and command line arguments.
SEMESTER-III	CO-1. Use object oriented programming concepts to solve real world problems.
Object Oriented	CO-2. Identify classes, objects, members of a class and relationships among them
Programming	needed for a specific problem.
using Java	CO-3. Achieve the Knowledge of developing simple java programs.
	CO-4. Develop computer programs to solve real world problems.
	CO-5. Demonstrate the behaviour of programs involving the basic programming
	constructs like control structures, constructors, string handling and garbage
	collection.
	CO-6. Use overloading methodology on methods and constructors to develop
	application programs.
	CO-7. Demonstrate the implementation of inheritance (multilevel, hierarchical and
	multiple) by using extend and implement keywords.
	CO-8. Describe the concept of interface and abstract classes to define generic
	classes.
	CO-9. Understand the impact of exception handling to avoid abnormal termination
	of program using checked and unchecked exceptions.
	CO-10. Demonstrate the user defined exceptions by exception handling keywords (
	try, catch, throw, throws and finally).
	CO-11. Use multithreading concepts to develop inter process communication.
	CO-12. Illustrate different techniques on creating and accessing packages.
	CO-13. Design simple GUI interfaces to interact with users, using Applets.
	CO-14. Understand and implement concepts on file streams and operations in java
	programming for a given application programs.
	programming for a given approximation programs.

SEMESTER-IV	>	CO-1. Implement abstract data types using arrays and linked list.
Data Structures	>	CO-2. Describe how arrays, records, linked structures, stacks, queues, trees, and
Data Structures		graphs are represented in memory.
	_	
	~	CO-3. Ability to describe stack, queue and linked list operation.
	>	CO-4. Apply the different linear data structures like stack and queue to various
	_	computing problems.
	>	CO-5. Implement different types of trees and apply them to problem solutions.
	>	CO-6. Demonstrate different methods for traversing trees
		CO-7. Discuss graph structure and understand various operations on graphs and
		their applicability.
		CO-8. Ability to analyse algorithms and algorithm correctness.
	>	CO-9. Analyse the various sorting and searching algorithms.
SEMESTER-V	>	CO-1. Describe DBMS architecture, physical and logical database designs,
PEPAE-5		database modelling, relational, hierarchical and network models.
MDBMS	>	CO-2. Able to Identify basic database storage structures and access techniques
		such as file organizations, indexing methods including B-tree, and hashing.
	>	CO-3. Learn and apply Structured query language (SQL) for database definition
		and database manipulation.
	>	CO-4. Use ER model for Relational model mapping to perform database design
		effectively
	>	CO-5. Demonstrate an understanding of normalization theory and apply such
		knowledge to the normalization of a database.
	>	CO-6. Understand various transaction processing, concurrency control mechanisms
		and database protection mechanisms.
	>	CO-7. Students can use DML,DDL,DCL commands to manipulate data in the
		database.
	>	CO-8. Analyse and design a real database application.
	>	CO-9. Apply normalization concepts for designing a good database with integrity
		constraints.
SEMESTER-V	>	CO-1. Plan a software engineering process life cycle, including the specification,
PEPAE-6		design, implementation, and testing of software systems that meet specification,
Software		performance, maintenance and quality requirements.
Engineering	>	CO-2. Identify the key activities in managing a software project and recognize
Engineering		different process model.
	>	CO-3. Able to elicit, analyse and specify software requirements through a
		productive working relationship with various stakeholders of the project.
	>	CO-4. Analyse and translate a specification into a design, and then realize that
		•
	_	design practically, using an appropriate software engineering methodology.
		CO-5. Know how to develop the code from the design and effectively apply
	_	relevant standards and perform testing, and quality management and practice.
		CO-6. Able to use modern engineering tools necessary for software project
	_	management, time management and software reuse.
	>	CO-7. Interpret the project schedule, estimate project cost and effort required.
	>	CO-8. Outline various risk management activities.
	>	CO-9. Ability to work in a team as well as independently on software projects.

Course Title	After the completion of the programme a student is able to
SEMESTER-VI	CO-1. Able to understand the web architecture and web services.
Web Technologies	CO-2. Can practice latest web technologies and tools by conducting experiments.

	>	CO-3. Analyse a web page and identify its elements and attributes.
	>	CO-4. Able to design interactive web pages by using HTML, Java script and Style
		sheets.
	>	CO-5. Students will be able to write a well-formed / valid XML document.
	A	CO-6. Able to Create XML documents and Schemas.
		CO-7. Able To study the framework and building blocks of .NET Integrated
	1	Development Environment.
CEMECTED III	~	CO-8. To provide solutions by identifying and formulating IT related problems.
SEMESTER-VI	>	CO-1. Introduction to web development with PHP.
Cluster-A	>	CO-2. Able to code a PHP application
PHP &		CO-3. Introduction to relational databases and MySQL
My SQL,		CO-4. Able to use PHP with a MySQL database
WordPress		CO-5. Able to use the MVC pattern to organize your code
		CO-6. Able to test and debug a PHP application
		CO-7. Able to work with form data
		CO-8. Able to code control statements.
		CO-9. Able to work with strings and numbers.
		CO-10. Able to work with dates.
		CO-11. Able to create and use arrays.
		CO-12. Able to work with cookies and sessions
		CO-13. Able to create and use functions.
	\triangleright	CO-14. Able to use regular expressions, handle exceptions, and validate data.
SEMESTER-VI		CO-1. Able to create a dynamic website using advanced features of JavaScript and
CLUSTER-B		create a website with good and attractive design.
Advanced Java	>	CO-2. Write applications that manipulate the Document Object Model to fetch and
Script JQUERY /		display information using jQuery.
AJAX /	>	CO-3. Test and debug JavaScript web applications.
JSON / Angular JS	>	CO-4. Dive into JavaScript Libraries like jQuery or Frameworks like Angular.
	>	CO-5. Apply the jQuery AJAX interfaces and JSON to upload data to a back-end
		web server, and to asynchronously retrieve and display responses.

Course Title	After the completion of the programme a student is able to	
SEMESTER-I	CO-1) Knowledge of Statistics and its scope and importance in various areas su	ch
Descriptive	as Medical, Engineering, Agricultural and Social Sciences etc.	
Statistics and	CO-2) Knowledge of various types of data, their organization and evaluation of	
Probability	summary measures such as measures of central tendency and dispersion etc.	
	CO-3) knowledge of other types of data reflecting quality characteristics include	ing
	concepts of independence and association between two attributes.	
	CO-4) Insights into preliminary exploration of different types of data.	
	CO-5) Knowledge of correlation, regression analysis, regression diagnostics,	
	partial and multiple correlations.	
	CO-6) ability to distinguish between random and non-random experiments,	
	CO-7) Knowledge to conceptualize the probabilities of events including frequer	
	and axiomatic approach. Simultaneously, they will learn the notion of condition	al
	probability including the concept of Bayes'Theorem,	
	CO-8) Knowledge related to concept of discrete and continuous random variable	es
	and their probability distributions including expectation and moments.	
SEMESTER-II	CO-1) Ability to distinguish between random and non-random experiments.	
Probability	CO-2) Knowledge to conceptualize the probabilities of events including frequence	
Distributions and	and axiomatic approach. Simultaneously, they will learn the notion of condition	al
Statistical Methods	probability including the concept of Bayes'Theorem,	
	CO-3) knowledge related to concept of discrete and continuous random variable	èS .
	and their probability distributions including expectation and moments.	
	CO-4) knowledge of important discrete and continuous distributions such as	_
	Binomial, Poisson, Geometric, Negative Binomial and Hyper-geometric, norma	ıl,
	uniform, exponential, beta and gamma distributions,	
	CO-5) to apply standard discrete and continuous probability distributions to	
and that the	different situations.	
SEMESTER-III	Concept of law large numbers and their uses.	
Statistical Inference	Concept of central limit theorem and its uses in statistics.	
	Concept of random sample from a distribution, sampling distribution of a statist	ic,
	standard error of important estimates such as mean and proportions.	
	Knowledge about important inferential aspects such as point estimation, test of	
	hypotheses and associated concepts.	
	Knowledge about inferences from Binomial, Poisson and Normal distributions a	ıs
	illustrations.	
GENTEGEED IV	Concept about non-parametric method and some important non-parametric tests	
SEMESTER-IV	CO-1) Introduced to various statistical sampling schemes such as simple, stratif	ied
Sampling	and systematic sampling.	
Techniques	CO-2) an idea of conducting the sample surveys and selecting appropriate	
and Design of	sampling techniques,	
Experiments	CO-3) Knowledge about comparing various sampling techniques.	
	CO-4) carry out one way and two way Analysis of Variance, CO-5) understand the basic terms used in design of experiments.	
	/	
	CO-6) Use appropriate experimental designs to analyze the experimental data.	

STATISTICS (NM)

Course Title	After the completion of the programme a student is able to

Paper-I:	>	CO-1) time series data, its applications to various fields and components of time
Elementary		series,
Mathematics	>	CO-2) fitting and plotting of various growth curves such as modified exponential,
		Gompertz and logistic c curve,
	>	CO-3) fitting of trend by Moving Average method,
	\triangleright	CO-4) measurement of Seasonal Indices by Ratio-to-Trend, Ratio-to-Moving
		Average and Link Relative methods,
	\triangleright	CO-5) Applications to real data by means of laboratory assignments.
	\triangleright	CO-6) Interpret and use a range of index numbers commonly used in the business
		sector
	\triangleright	CO-7) Perform calculations involving simple and weighted index numbers
	\triangleright	CO-8) Understand the basic structure of the consumer price index and perform
		calculations involving its use.
		CO-9) Various data collection methods enabling to have a better insight in policy
		making, planning and systematic implementation,
	>	CO-10) Construction and implementation of life tables,
	×	CO-11) Population growth curves, population estimates and projections,
		CO-12) Real data implementation of various demographic concepts as outlined
DARED II		above through practical assignments.
PAPER - II :	>	CO-1. Have an idea about basic mathematical techniques which are necessary to
Descriptive	_	analyze the Statistical techniques.
Statistics	~	CO-2. Able to know the concepts of set theory and operations in sets.
	\ <u>\</u>	CO-3. Able to know the concept of matrices and its operations.
	>	CO-4. Able to complete the adjoint and determinate of a square matrix, hence its inverse.
	>	CO-5. Capable of solving the simultaneous equations using matrix method.
	٦	CO-6. Understands the concept of finite differences. Set, Subset, Types of Sets,
		Operations onsets, Demorgan Laws – statements only.
PAPER-II	>	CO-1) knowledge of Statistics and its scope and importance in various areas such
		as Medical, Engineering, Agricultural and Social Sciences etc.
	>	CO-2) knowledge of various types of data in diagrammatic representation.
	>	CO-3) Brief analyzing in different types of data and tabulated.
	\triangleright	CO-4) knowledge of various types of data, their organization and evaluation of
		summary measures such as measures of central tendency and dispersion etc.
	>	CO-5) insights into preliminary exploration of different types of data.
PAPER - III :	>	CO-1) Knowledge related to concept of attributes.
Statistical		CO-2) Knowledge of other types of data reflecting quality characteristics including
Methods And		concepts of independence and association between two attributes.
Probability	\triangleright	CO-3) knowledge to conceptualize the probabilities of events including frequent
		and axiomatic approach. Simultaneously, they will learn the notion of conditional
		probability.
		CO-4) knowledge related to concept of discrete and continuous random variables
		and their probability distributions including expectation and moments,
		CO-5) knowledge related to concept of random variable, Probability mass function
		and probability density function.
	>	CO-6) knowledge related to concept of Mathematical expectation.

Course Title	After the completion of the programme a student is able to
PAPER – IV :	CO-I. Ability to distinguish between discrete and continuous distributions.

Probability	CO-2. Knowledge related to concept of curve fitting.
Distributions,	CO-3. Knowledge of important discrete and continuous distributions such as
Correlation	Binomial, Poisson, rectangular, normal, distributions.
And Regression	CO-4. Acumen to apply standard discrete and continuous probability distributions
	to different situations.
	CO-5. Knowledge related to concept of correlations.
	CO-6. Knowledge related to concept of regressions.
	CO-7. Knowledge of correlation, regression analysis, regression diagnostics.
PAPER – V:	CO-1) Concept of Criteria of a good estimator.
Statistical	CO-2) Knowledge of large sampling.
Applications	CO-3) Knowledge of small sampling.
	CO-4) Knowledge of Exact sampling
	CO-5) Concept of random sample from a distribution, sampling distribution of a
	statistic, standard error of important estimates such as mean and proportions,
	CO-6) knowledge about important inferential aspects such as point estimation, test
	of hypotheses and associated concepts,
	CO-7) knowledge about inferences from Binomial, Poisson and Normal
	distributions as illustrations,
	CO-8) concept about non-parametric method and some important non-parametric
	tests.

Programme		After the completion of the programme a student is able to
name &code		
B.Sc,CT&HM	>	PO-1. An ability to apply knowledge of Computer Science and Mathematics to a
		variety of computational problems.
		PO-2. An ability to design and conduct experiments and also to analyse and interpret
		data.
		PO-3. An ability to design a system, component or process to meet the desired needs
		within realistic constraints such as environmental, economic, social, political, ethical
		and safety, healthy ,manufacturability and sustainability.
		PO-4. An ability to gain required programming skills, formulate and solve practical
		problems.
	>	PO-5. An understanding of professional and ethical responsibility.
	>	PO-6. An ability to communicate effectively.
	>	PO-7. An ability to function on multidisciplinary teams.
		PSO-1. Ability to apply knowledge of computing, mathematics, and basic sciences that
		may be relevant and appropriate to the domain.
		PSO-2. Ability to analyse a problem, identify and define the computing requirements,
	_	which may be appropriate to its solution.
		PSO-3. Ability to use current techniques, skills, and tools necessary for computing
	_	practices.
		PSO-4. Ability to apply problem-solving skills and the knowledge of computer science
	_	to solve real world problems.
		PSO-5. Ability to understand, Analyse and Develop computer programs for efficient
	_	design of computer-based systems of varying complexity.
	>	PSO-6. Ability to develop technical project reports and present them orally among the
		USERS. DSO 7. Ability to develop proficionay in the practice of computing DSO 8. Propers for
		PSO-7. Ability to develop proficiency in the practice of computing.PSO-8. Prepare for
		continued professional development.

G mu	
Course Title	After the completion of the programme a student is able to
SEMESTER – I	CO-1• Defines terms like Tourism, Tourists and identifies Tourism as an industry.
Principles Of	CO-2• Explains growth and development of Tourism at state and national level.
Tourism	CO-3• Understands the importance of tourism in Indian context.
	CO-4• Uses the knowledge of unity in diversity for tourism industry.
	CO-5• Explains the importance of tourism industry for revenue and foreign
	exchanges.
	CO-6• Describes impact of tourism on physical environment and social impact of
	tourism.
	CO-7• Visiting and observing tourist places of importance.
	CO-8• Analyses and appraises the natural resources, wild life sanctuaries, Hill
	resorts etc.
	CO-9• Preparing brochures for travel destination.
	CO-10• Technique of collecting case studies of tourists.
Food Production	Concepts and principles of cooking.
	Identifies different cooking practices.
	Understands the criteria for selection of ingredients and raw materials according to
	menu.
	Uses principles in planning and preparation of menu in kitchen.
	The problems faced in kitchen.
	Analyses the methods involved in different kinds of food preparation and food
	services.
	Planning and understanding different types of menus.
	Visit to different hotel kitchens.
	Preparation of south Indian menu.
	Preparation of sauces.
	Preparation of stocks and soups.
	Preparation of lunch and brunch.
Food &	CO-1 The concepts of Food Beverage Outlets.
Beverage	CO-2 Explains about different types of Food & Beverage services.

Services	CO-3 Understands the concepts of kitchen order tickets.
	CO-4 Uses knowledge about glass wares and /crockeries.
	CO-5 Explains different types of services and skills used in Food & Beverages
	services.
	CO-6 Solves problems in maintaining hygiene in kitchen.
	CO-7 Observing the duties of a waiter by visiting hotels.
	CO-8 Observing the calculation techniques for food costing by visiting hotels.
	CO-9 Doing different types of services like cafeteria service, counter service,
	room service, banquet hall etc.,
	CO-10 Planning different formal and informal banquets.
	CO-11 Drawing different table plans
SEMESTER – II	CO-1 The concepts and principles of bakery services.
Bakery	CO-2 Explains the concepts of bakery products.
	CO-3 Understands the role of flours and ingredients in baking.
	CO4- Uses techniques for planning and preparation /of bakery products.
	CO-5 The problem in making dough.
	CO-6 Applies procedures for standardization of dough for different bakery
	products.
	CO-7 Visiting bakeries and observing different dough.
	CO-8 Visiting nearby bakery and understanding the process of production
	CO-9 Preparation of biscuits.
	CO-10 Preparation of cakes.
	CO11-• Preparation of bread.
	CO-12• Preparation of Pizza.

Course Title	After the completion of the programme a student is able to
Front Office	CO-1 Advance reservation and Booking system.
	CO-2 Dealing with walk in guests.
	CO-3 Dealing with group visitors.
	CO-4 The front office management system and its functions.
	CO-5 The role of front office in hospitality industry.
	CO-6 Understands the organization structure of front office
	CO-7 Uses knowledge to explain professionalized methodology of front office.
	CO-8 Explains the different types of guest services.
	CO-9 Judges the competencies of front office professionals.
	CO-10 Visiting different types of hotels and observation of front office
	functioning.
	CO-11 Understanding personal management by interacting with front office staff
	of hotels.
	CO-12 Reservation and registration process.
	CO-13 Room change process.
	CO-14 Advance reservation and Booking system.
	CO-15 Dealing with walk in guests.
	CO-16 Dealing with group visitors.
Accommodation	➤ Identifies the concepts of accommodation operations.
Operation-I	Explains the cleaning process in accommodation operation.
	Uses the knowledge to know about the functions of housekeeping department.
	Understands the Duties of housekeeping staff.
	Explains issues in Linen maintenance and dealing with linen used in hotel.
	Describes about different types of trolleys used in hotel.
	➤ Visit to a House keeping department and observation of cleaning process.
	Examining the functions of housekeeping department.
	Dealing with different types of stains.
	Performing Cleaning by different methods.
	Practical experience in bed making like morning and evening bed.
SEMESTER-III	Label the concepts of tourism. Name different types of tourism.
Pilgrimage Tourism	Identifies different travel agencies and tourist guides.
and Hospitality	Recognizes Tourism as a revenue generator in a country.
Management – II	Reviews tourism destinations in the world.
	Explains the merits and demerits of tourism as a destination.

	Interprets employment generation in Tourism sector.	
	Learn about globalization of world through tourism.	
	Visit to different Tourist accommodations.	
	Visit to various Tourism destinations.	
	Dealing and analysing the history of tourist destination.	
Food	CO-1 The principles of cooking.	
Production - II	CO-2 Concept of International, National and regional cuisines.	
	CO-3 Knowledge related to standardization of quantity cooking.	
	CO-4 Reviews standardization of different cuisines.	
	➤ CO-5 Explains difference between Northern Indian and South Indian cuisine and	
	also cooking methods of different cuisines.	
	➤ CO-6 Judges suitable techniques for purchase and storage of quantity cooking	
	CO-7 Learning about quality cooking by visiting hotels.	
	CO-8 Visiting different cuisines offering North and South Indian styles.	
	CO-9 Preparation of different cuisines.	
	CO-10 Preparation of quality cooking.	
	➤ CO-11 Preparation of food using different types of cooking	

Course Title	After the completion of the programme a student is able to
Food And	CO-1 Names of different alcoholic and non-alcoholic beverages.
Beverage Service -	CO-2 Identifies different types of beverage/es
II	CO-3 Understands about history of alcoholic and non-alcoholic beverages.
	CO-4 Uses the knowledge about storage of cocktails and mock tails.
	CO-5 Apply knowledge in analysing and standardizing the method of making different beverages.
	CO-6 Explains about quality of different alcoholic and non-alcoholic beverages.
	CO-7 Observing the preparation of mock tails and cocktails by visiting bars and hotels.
	CO-8 Knowing about different types of glass wares for the table arrangements.
	CO-9 Preparation non-alcoholic beverages.
	CO-10 Services of Tea, Coffee.
SEMESTER - IV	CO-1 Identifies new trends of tourism marketing
Tourism	CO-2 List out 5 A's in Tourism marketing.
Marketing-III	CO-3 Understands challenges in marketing.
	CO-4 Uses the knowledge to market tourism as a product.
	CO-5 Explains about the importance of advertising and publicity in tourism.
	CO-6 Analyzes challenges in promotion of tourism.
	CO-7 Identifies and solves problems in the market skills in tourism.
	CO-8 Visit to travel agencies.
	CO-9 Learn how to sell various tourism products.
	CO-10 Observing a Tourist guide.
	CO-11 Preparation of Itinerary for tourists.
	CO-12 Preparing a product according to guest requirement.
Front Office-II	CO-1 Defines the concepts of reservation and terminology of Reception.
	CO-2 Identify the concepts that explains E-commerce.
	CO-3 Understands the concept of concierge.
	CO-4 Express clearly about different shifts in a hotel.
	CO-5 Problems encountered in manual reserve/ation
	CO-6 Apprehend the process of massage handling.
	CO-7 Applies knowledge of foreign exchange.
	CO-8 Observing and learning about Bell Desk Staff by visiting hotels.
	CO-9 Learn about the duties of a Guest Relaxation Executive by visiting hotels.
	CO-10 Receiving guest and filling forms according to the type of guest.
	CO-11 Collect different forms used in hotel during a hotel visit.
Accommodation	CO-1 Labels housekeeping inventories and textiles terminologies.
Operation-II	CO-2 Identifies different surfaces used and methods of cleaning
1	CO-3 Understands the importance of a guest
	CO-4 Uses knowledge of Science of Cleaning/

CO-5 Analysis lost and found procedure
CO-6 Analysis the concepts of par stock.
CO-7 Observing the co-ordination with other departments.
CO-8 Concepts of linen and uniform room.
CO-9 Practice of different types of cleaning.
CO-10 Partials on maid trolley by hotel visit maintenance of records.

Course Title	After the completion of the programme a student is able to
SEMESTER-V	Meaning of the terms like larder, Guerdon Service and continental cuisine.
Industrial Training	 Principles and scope of hospitality Industry
	Concepts of appetizer and garnishes.
	➤ Understands the importance of training and supervision
	➤ Uses knowledge about registers used in food production.
	Explains different servicing techniques.
	Analyses the concepts of total quality management in food production.
	➤ Learning about quality cooking by visiting hotel.
	> Standardization of ingredients of continental cuisines.
	Planning different countries continental cuisines.
	Hands on experience on techniques used in continental cuisine. Preparation of basic
	recipes of different countries continental cuisines.
Semester-V	CO-1 Understanding the concepts good restaurant layout.
Food And	CO-2 Learn about a concepts food and beverage services.
Beverage Services	CO-3 Knowing about different types of kitchen design.
- III	CO-4 Understanding the concepts of table plan and seating arrangements.
	CO-5 Analyze the concepts of formal and informal banquets.
	CO-6 Critically evaluate different types of guest services.
	CO-7 Observing the duties and responsibilities of food and beverage staff by
	visiting various hotels.
	CO-8 Planning of buffet.
	CO-9 Learn about service still room.
	CO-10 Knowing about guardian service.
	CO-11 leaning the techniques of food preservation.
Front Office - III	CO-1 Learn the term Night Audit, Front Office Cashier.
	CO-2 Understand of Yield management
	CO-3 Understand importance's of HRM in Hotel.
	CO-4 Learn the process of Recruitment.
	CO-5 Explain the importance of Night Auditor inHotel.
	CO-6 Study Hotel Security and Staff.
	CO-7 Visit Reception and Front Office various Organisation
	CO-8 Learn to handle different Keys.
	CO-9 Learn fire safety and First Aid.
	CO-10 Learn about different types of Accounts.
Hotel Law	CO-1 Define terms like license, permit and Hotel Law.
	CO-2 Explained important of Hotel Law in Hotel Industry.
	CO-3 Understand important of Hotel Law in staff life.
	CO-4 Uses of Knowledge of law in getting Hotel permission
	CO-5 Explained the importance of Building height soil testing before starting
	Hotel.
	CO-6 Described importance of hotel and Tourism learn in the World
	CO-7 Observing the causes for cancelation of license.
	CO-8 Analyses and understand the Hotel law for staff and guest.
	CO-9 Understand apprentices, child and other Terminology.
	CO-10 Study in keeper lien.
	CO-11 Study safety and hygiene provision.

Course Title	After the completion of the programme a student is able to
Accommodation	CO-1 Described importance how to deal with pest.
Operation	CO-2 Visit various Hotels housekeeping department.
	CO-3 Learn different carpet and covering cleaning.
	CO-4 Prepare and learn different flower arrangement.
	CO-5 Learn different types of cleaning.
	CO-6 Explain the Principles of designs
	CO-7 Understand important of guest and employee
	CO-8 Uses of Knowledge of flower arrangement in Hotel
	CO-9 Explained the importance of Horticulture in Hotel.
	CO-10 Described importance how to deal with pest
	CO-11 Visit various Hotels housekeeping department
	CO-12 Learn different carpet and covering cleaning.
	CO-13 Prepare and learn different flower arrangement
	CO-14 Learn different types of cleaning
Travel and tour	Define and study documents needed for international travel
management	Explain the Important the honorary.
	Understand Tour operation.
	Study CRS.
	Explained the importance of Warso convention.
	Described various Tour package.
	Visit various Travel Agencies.
	Analysis various Tour packages.
	Prepare Tour Brochures.
a support of the support	Learn automatic and manual ticketing.

PRINCIPAL 3.G.S. ARTS COLLEGE TIRUPATI